

*Pinewood Middle School*

# TEAM 6A NEWSLETTER

WEEK OF MAY 4 - MAY 8, 2020

PLEASE READ THIS NEWSLETTER TO FIND INFORMATION ABOUT  
THIS WEEK'S REMOTE LEARNING FOR ALL YOUR TEACHERS!



## **“LEARN AT HOME” - KENTWOOD’S CENTRAL LOCATION FOR ALL MIDDLE SCHOOL REMOTE LEARNING**

<http://kpslearnathome.weebly.com/>

Please be sure to start your learning by going to Kentwood’s “Learn at Home” site. It contains each week’s lessons and learning opportunities for every class.

Everyone should begin by going to this site:

<http://kpslearnathome.weebly.com/> and clicking on “6th Grade.” From there, students can work on each subject’s/content’s lessons and assignments by scrolling down to find the subject/content they want to focus on and then the week it currently is. So, for this week, focus on work for “Week 3.”

In the rest of this newsletter, you will find information from your individual teachers that you need to know for this week’s learning opportunities. Please read through the entire newsletter and contact your homeroom teacher or a specific content area teacher with any questions.

---

## ELA-

Here is an overview of the various tasks you'll find on the ELA portion of the "Learn at Home" site. I created a daily checklist you can print or use online to help keep track of tasks each day. Use if you would like to or would find it helpful:

<https://docs.google.com/document/d/1sAdfe3E6IKxvEr5pW3HEhMMcjLW-l6rsxN4f5FQB6Mw/edit?usp=sharing>

IXL: For IXL, make sure you are setting a timer and working on IXL for at least 15 minutes. You should complete at least one IXL lesson per day. You should stop working on a lesson when you either 1) hit the 15 minute mark or, 2) reach a "Mastery" score of 95-100 before the 15 minute mark. *Hit the "Mark as Done" button for the IXL assignment when you have completed 5 IXL lessons this week.*

Journal Writing: Journal writing is also listed in the outline this week. Write for at least 10-15 minutes on a topic listed in the Journal Writing Ideas link. *Share just one journal writing with me (you pick which one you'd like me to read). Use our Google Classroom and the "Mark as Done/Turn In" option for the Journal Writing assignment (ex. upload a Google Doc, a photo of your writing, or share your writing in another way).*

Grammar Worksheets: Finally, you will have a Khan Academy video to watch and three grammar worksheets to complete. *Use our Google Classroom and the "Mark as Done/Turn In" when you finish the worksheets. You do not need to upload them.*

Google Form to Complete: By the end of the week, fill out the Week 3 ELA: What ELA Work did you complete this week? Form. It is in Google Classroom, but here is also a link: <https://forms.gle/zWsiZcsCcSREp2sE6>

Miss you all! Keep up the hard work! I am proud of you for being teachable, empowered, accepting, and motivated!

**MATH-** There is no math worksheet to turn in! Go to the math page, look at math examples, watch the videos, look at practice problems and when you have a good grasp of the topic attempt the worksheet. You will show your level of understanding by clicking on the "check in" button and practicing the IXL objectives listed each week. I will be able to see your progress or questions you may need answered. That is how you "turn in" an assignment so that I can count your at home learning. Feel free to contact me by email with any questions, I miss you all.

**SCIENCE:** On the science page, there are four boxes. You pick at least one box to complete. If you feel good about the topic, you may move on to the listed IXL assignment(s). If you need extra background, do additional activities. IXL is due by Friday, please. That is the assignment that you are “turning in” to me. **Pay attention to what grade level is mentioned for IXL...it won’t always be 6th grade! I had a lot of students do the wrong IXL assignment last week!!** (The assigned IXL topics are listed under recommendations with a star next to them.) **NOTE: There is a link on the assignment page to sign up for a free BRAINPOP account...use the Family Access option.**

Let me know how you are progressing - I’d love to hear from you!! If you have a question, either email me or call 616-287-0321. If I don’t pick up, please leave a message. *(It’s a new number, and since I am getting several calls for the previous owner, I usually let the calls go to voicemail. I call back pretty quickly, though!)*

Special directions for this week for background learning before IXL:

<ul style="list-style-type: none"> <li>• Read the page, take quiz</li> <li>• Watch both BRAINPOPs and take the quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the USGS website using the link.</li> <li>• Pick 2 or 3 articles to read about volcanoes</li> </ul>
<ul style="list-style-type: none"> <li>• Watch Bill Nye <u>Earthquakes</u> video</li> <li>• Design your own shake table using the link</li> </ul>	<ul style="list-style-type: none"> <li>• Watch Bill Nye <u>Volcanoes</u> video</li> <li>• Read <b>ONLY Section 4</b> in Chapter 7 of Holt. Answer questions that help you.</li> </ul>

## SOCIAL STUDIES

For week 3 you are traveling to Brazil, a country in South America. Same as last week please read the passages in tasks 1-4 first to learn about the country and then complete **one** of the two options for task 5. Task 5 this week is either a short answer quiz in complete sentences or a fake Instagram post with a caption (summary of learning).

**Submit only Task 5:** Some of you have been asking me how I want you to submit task 5. **I do not have a preference as long as you share it with me when you finish, so do what is easiest for you.**

**You can...share a Google doc with me, take a picture of your handwritten work and attach it to an email, compose an email to me your answers or text a picture to me @ (616) 732-9052.** I do not need to see the questions throughout the readings. They are designed for you to answer as you read to help with understanding.

IXL is available for extra practice if you have time. Please do not hesitate to ask questions if you are struggling. ♥ *Mrs. Heintzkill*

---

## PHYSICAL EDUCATION

**PE Schedule:** If you are still having trouble locating the PE assignments please click on this link:

<https://drive.google.com/file/d/1L34E5Sjjvnxq4GE2QEmcTai4Wf9KoSnu/view?ts=5ea33841>

This google doc will include the assignments for **ALL SIX WEEKS** of remote learning.

**Therefore the assignment page will not change like some of your other classes are.** This is so you can pace yourself as you desire. The assignments are set up to complete workouts on Mondays/Wednesdays, complete PE worksheet assignments on Tuesdays/Thursdays, and a fun activity of your choice on Fridays. **Please EMAIL me when you complete your work either daily or at the end of the week listing everything you did, and including your heart rate at the end of each activity.** (My PE class is **NOT** using google classroom for our turn in.) I am keeping track of everything you submit!

**Heart Rate Reminder:** Please take your heart rate after each assignment and include that number in your email to me.

**When you are taking your heart rate, ONLY take your heart rate for 15 seconds, and then multiply the number of heart beats you feel by 4 to get your final answer.**

*Example: In 15 seconds, I felt 30 beats.  $30 \times 4 = 120$  beats per minute (BPM)*

## Team Announcements

As we celebrate the completion of week two we hope things are becoming a bit more manageable. This is a new way of learning for us all. We ask that you do what you can while staying empowered and motivated, our Pinewood values. Please contact us if you are feeling overwhelmed, if you feel you need more support, or if you have any other needs. We are here to help. We miss you all very much.